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Newsletter of the <u>Classical Association of Canada</u> Bulletin de la Société canadienne des Études classiques

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[1] Association & CCB Announcements / Annonces de la Société et du BCÉA

THE DESMOND CONACHER SCHOLARSHIP (Note: Eligibility and criteria have recently changed) BOURSE DESMOND-CONACHER (NB: Les critères d'admissibilité ont récemment changé)

From Allison Glazebrook

Call for applications — This scholarship is offered in memory of Desmond Conacher, formerly Professor of Classics at Trinity College, Toronto, Fellow of the Royal Society of Canada, and Honorary President of the Classical Association of Canada. The scholarship has been endowed through donations from his family, friends, colleagues, and universities with which he was associated. Its purpose is to assist and encourage a young scholar entering graduate studies in classics. The scholarship is administered by the Classical Association of Canada through its Awards Committee. One award of \$2,500 is offered each year.

Eligibility and criteria — Applicants must be Canadian students (citizens or permanent residents) intending to enter the first year of graduate studies in a classics or similar programme at a Canadian university. Specializations within the general area of classics such as ancient history, ancient philosophy, and classical archaeology are eligible. The main criteria are academic achievement, professional promise, and an appropriate under-graduate preparation.

Application procedure — Completed applications should be sent electronically in pdf format by **April 1st** to Allison Glazebrook (aglazebrook@brocku.ca), CAC Awards Committee Chair.

See the website for details.

The award will be paid in September subject to confirmation that the winner has registered in an appropriate graduate program.

Further information — Questions should be addressed to the Awards Committee chair, Allison Glazebrook (aglazebrook@brocku.ca).

Cette bourse est offerte en mémoire de Desmond Conacher, ancien Professeur d'études classiques à Trinity College, Toronto, Membre de la Société royale du Canada et Président honoraire de la Société canadienne d'études classiques. La Fondation a été constituée grâce aux généreux dons de la famille, des amis et des collègues de D. Conacher, ainsi que des universités auxquelles il était affilié. Ses objectifs sont d'encourager et de soutenir financièrement un jeune étudiant entreprenant des études supérieures en études classiques au Canada. La Fondation est administrée par la Société canadienne d'études classiques et son Comité de sélection. Une bourse de **2500** \$ est attribuée chaque année.

Critères d'admissibilité — Les candidats doivent être des étudiants canadiens (citoyens ou résidents reçus) sur le point de commencer la première année d'un programme de deuxième cycle en études classiques (ou l'équivalent) dans une université canadienne. Les divers domaines de spécialisation propres aux études classiques et anciennes, tels que l'histoire ancienne, la philosophie ancienne et l'archéologie, sont admissibles. Les principaux critères de sélection sont les réalisations académiques, les objectifs de carrière et les perspectives de succès, et le fait de posséder une formation de premier cycle pertinente.

Modalités de présentation — Les documents complétés devraient être envoyés en format pdf au plus tard **le 1er avril** à Allison Glazebrook (<u>aglazebrook@brocku.ca</u>), présidente du comité de sélection de la SCÉC

Pour plus de renseignements suivez ce lien.

La bourse sera versée en septembre, après confirmation que le récipiendaire a bien complété son inscription dans un programme d'études supérieures d'une université canadienne.

Informations — Les demandes d'informations supplémentaires devront être adressées par écrit à la Présidente du Comité de sélection, Allison Glazebrook (aglazebrook@brocku.ca)

ASSOCIATION REMINDERS AND UPDATES RAPPELS ET MISES À JOUR CONCERNANT LES ACTIVITÉS DE LA SOCIÉTÉ

From the Editor / Du rédacteur

I prepared this supplementary issue mostly for the four positions announced below. I hope to post yet another position —this one tenure-track— in the regular March issue. Other items sent to me since the last issue will be posted in there as well.

For recent Association announcements about the next Conference, please consult the February issue. This includes the TRAVEL ASSISTANCE program (and application form) for graduate students and recent PhD holders without a permanent position.

On the CAC web site, the conference pages (general information and Calgary 2018) have been updated.

On the website dedicated to the Conference you'll find a PRELIMINARY PROGRAM.

Consulter <u>la livraison de février</u> pour les annonces les plus récentes de la Société concernant le prochain congrès annuel. Cela comprend les informations relatives au programme de soutien financier (avec <u>formulaire de demande</u>) pour les étudiants des cycles supérieurs et les détenteurs de doctorat sans poste permanent.

Les pages concernant le congrès (<u>informations générales</u> et <u>Calgary 2018</u>) sur le site de la Société ont aussi été mises à jour.

Sur le site maintenu par les organisateurs du Congrès, vous trouverez un PROGRAMME PRÉLIMINAIRE.

[2] Positions Available / Postes à combler

LIMITED TERM APPOINTMENT IN CLASSICS CONCORDIA UNIVERSITY LTA — ARCHAEOLOGY AND ANCIENT HISTORY

From Catherine Bolton

The <u>Department of Classics</u>, <u>Modern Languages and Linguistics</u> at Concordia University in Montréal, Quebec, invites applications for a limited-term appointment in **Classics** with a specialization in **Archaeology and Ancient History**. The successful applicant will be required to teach courses in Greek and Egyptian archaeology, as well as in the history of Ancient Greece and Rome. Applicants must have a Ph.D. in Classics or a related field and proven excellence in teaching.

Applications should consist of a cover letter, a current curriculum vitae, a statement of teaching philosophy/interests, and evidence of teaching effectiveness. The successful applicant must be qualified to teach at all undergraduate levels. Evidence of teaching effectiveness is the key attribute by which qualified candidates are ranked. Applicants should arrange for three letters of reference which address their qualifications for the announced position to be sent directly to:

Dr. Mark Hale, Chair
Department of Classics, Modern Languages and Linguistics
Concordia University
CMLL.Chair@concordia.ca (electronic applications only)

This position is subject to budgetary approval and need, and is full-time, normally at the rank of Lecturer or Assistant Professor beginning August 1, 2018 and ending May 14, 2019. Individuals holding limited-term appointments may be granted a subsequent appointment, given continued funding and need, as well as satisfactory job performance. Together, initial appointments and subsequent appointments may not exceed 36 months or a span of three consecutive years.

All inquiries should be directed to Dr. Hale at CMLL.Chair@concordia.ca. Applications should reach the Department no later than March 30, 2018.

For additional information, please visit the <u>Concordia University Faculty of Arts and Science webpages</u> and the Classics, Modern Languages and Linguistics webpages (web address above).

All qualified candidates are encouraged to apply for this position; however, Canadians and Permanent Residents will be given priority. Concordia University is strongly committed to employment equity within its community, and to recruiting a diverse faculty and staff. The University encourages applications from all qualified candidates, including women, members of visible minorities, Indigenous persons, members of sexual minorities, persons with disabilities, and others who may contribute to diversification.

LIMITED TERM APPOINTMENT IN CLASSICS CONCORDIA UNIVERSITY LTA — LATIN LANGUAGE AND LITERATURE

From Catherine Bolton

The <u>Department of Classics</u>, <u>Modern Languages and Linguistics</u> at Concordia University in Montréal, Quebec, invites applications for a limited-term appointment in **Classics** with a specialization in **Latin language and literature**. The successful applicant will be required to also teach a variety of courses concerning the history of Ancient Greece and Rome. Applicants must have a Ph.D. in Classics and proven excellence in teaching.

Applications should consist of a cover letter, a current curriculum vitae, a statement of teaching philosophy/interests, and evidence of teaching effectiveness. The successful applicant must be qualified to teach at all undergraduate levels. Evidence of teaching effectiveness is the key attribute by which qualified candidates are ranked. Applicants should arrange for three letters of reference which address their qualifications for the announced position to be sent directly to:

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TEACHING POSITION (1) QUEEN'S UNIVERSITY — DEPARTMENT OF CLASSICS

From Judy Vanhooser

CLST 334 – Fourth Century Greece to the Death of Alexander GREK 112B – Introductory Greek GREK 321/421/823 – Greek Prose GREK 322/422/822 – Greek Verse

The Department of Classics at Queen's University invites applications from suitably qualified candidates interested in teaching an introductory language course (GREK 112A) an on-campus course taught in the Fall term with an expected enrolment of ~60 students. Greek 321/421/823 an on-campus, language course taught in the Fall term with an expected combined enrolment of ~15 students. CLST 334 Fourth Century Greece to the Death of Alexander is an on-campus, upper year undergraduate lecture course taught in the winter term with an expected enrolment of ~60. Greek 322/422/822 is an on-campus, language course taught in the Winter term with an expected combined enrolment of ~15 students. Candidates should have a Ph.D, and teaching experience at the University level in Classics. This is a (fall/winter) term appointment for the period September 1, 2018 to April 30, 2019, with classes in session from September 6, 2018 to April 5, 2019.

The University invites applications from all qualified individuals. Queen's is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, Aboriginal peoples, persons with disabilities, and LGBTQ persons. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during this process, please contact: Judy Vanhooser, Departmental Administrator, jv1@queensu.ca 613-533-6000 ext. 78690.

The academic staff at Queen's University are governed by the <u>Collective Agreement between the Queen's University</u> <u>Faculty Association (QUFA) and the University</u>.

To comply with Federal laws, the University is obliged to gather statistical information about how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship, however, all applications must include one of the following statements: "I am a Canadian citizen / permanent resident of Canada"; OR, "I am not a Canadian citizen / permanent resident of Canada". Applications that do not include this information will be deemed incomplete.

Applications should include a complete and current curriculum vitae, letters of reference from two (2) referees, statement of citizenship/permanent resident status, and any other relevant materials the candidate wishes to submit for consideration such as a letter of intent, teaching dossier, etc. **Please arrange to have applications and supporting letters sent directly to**:

Dr. Drew Griffith, Head Department of Classics Queen's University Kingston Ontario Canada K7L 3N6

Applications will be received **until March 31, 2018**. Review of applications will commence shortly thereafter, and the final appointment is subject to enrolment numbers and budgetary approval. Follow the link for <u>additional information about the Department of Classics</u>.

Course Description:

GREK 112/6.0 Introductory Greek (section A/3.0 taught fall and B/3.0 taught winter)

Fundamentals of grammar, syntax and etymology, for students with no or little knowledge of Ancient Greek; provides sufficient background to read Plato, Euripides as well as the New Testament.

GREK 321/3.0 Greek Prose

Selected passages of Greek prose, usually drawn from oratory, history, and philosophy, read in the original Greek and commented upon for their linguistic, literary, and historical significance.

GREK 322/3.0 Greek Verse

Selected passages of Greek verse, usually drawn from works of epic, lyric, elegy, and drama, read in the original Greek and commented upon for their linguistic, literary, and historical significance.

NOTE This course is normally co-taught with GREK 422/3.0 and Graduate level.

CLST 334/3.0 Fourth Century Greece to the Death of Alexander

Study of Greek history in the century following the end of the Peloponnesian War in 404 BCE. Topics may include the crisis and renewal of the Greek polis; the Spartan hegemony, the rise of Thebes, the Second Athenian League, and the failure of hegemonic policies; the end of the Achaemenid Empire; the rise of Macedon; and the campaigns of Alexander.

TEACHING POSITION (2) QUEEN'S UNIVERSITY — DEPARTMENT OF CLASSICS

From Judy Vanhooser

CLST 103 – Introduction to Roman Civilization CLST 405 – The Topography of Rome GREK 208A – Intermediate Greek LATN 110A & B – Introductory Latin

The Department of Classics at Queen's University invites applications from suitably qualified candidates interested in teaching Intro to Roman Civilization (CLST 103) an Introductory course taught on campus in the Winter term with expected enrolment of ~400. The Topography of Rome (CLST 405/805) an on-campus taught in the Winter term with a combined enrolment of undergraduate student and Graduate students of ~30. Intermediate Greek (GREK 208A) is taught on campus in the Fall term with expected enrolment of ~15. A full year Introduction to Latin (LATN 110A taught in Fall and LATN 110 B taught in Winter) taught on campus with an enrolment of ~75. Candidates should have a Ph.D, and teaching experience at the University level in Classics. This is a (fall/winter) term appointment for the period September 1, 2018 to April 30, 2019, with classes in session from September 6, 2018 to April 5, 2019.

The University invites applications from all qualified individuals. Queen's is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, Aboriginal peoples, persons with disabilities, and

LGBTQ persons. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during this process, please contact: Judy Vanhooser, Departmental Administrator, jv1@queensu.ca 613-533-6000 ext. 78690.

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Applications should include a complete and current curriculum vitae, letters of reference from two (2) referees, statement of citizenship/permanent resident status, and any other relevant materials the candidate wishes to submit for consideration such as a letter of intent, teaching dossier, etc. **Please arrange to have applications and supporting letters sent directly to**:

Dr. Drew Griffith, Head Department of Classics Queen's University Kingston Ontario Canada K7L 3N6

Applications will be received **until March 31, 2018**. Review of applications will commence shortly thereafter, and the final appointment is subject to enrolment numbers and budgetary approval. Follow the link for <u>additional information about the Department of Classics</u>.

Course Description:

CLST 103/3.0 Introduction to Roman Civilization

An introduction to major themes in the development of Roman civilization using the evidence of literature, history and archaeology. Some attention will be given to those aspects of ancient cultural and intellectual growth that are of significance in the western tradition.

CLST 405/3.0 The Topography of Rome

The growth of Rome from the foundation to Late Antiquity based on archaeological evidence. Emphasis on developments during its classical period.

GREK 208/6.0 Intermediate Greek (section A/3.0 taught fall and B/3.0 taught winter)

Review of grammar, and developing facility in translation, study of literary content and background of authors.

LATN 110/6.0 Introductory Latin (section A/3.0 taught fall and B/3.0 taught winter)

Fundamentals of grammar, syntax and etymology for students with no or little knowledge of Latin; provides sufficient background to read Latin prose and poetry.

[3] Varia

No announcement in this issue / Rien à signaler dans ce numéro-ci

Next regular issue 2018–03–15 / Prochaine livraison régulière 2018–03–15

Send submissions to ccb@cac-scec.ca

Pour nous faire parvenir vos soumissions: ccb@cac-scec.ca

Place the word SUBMISSION in the subject heading. Please send announcements in an editable format (.doc, .docx, .rtf, .html). Please provide a link to posters, flyers, &c.

Écrivez le mot SOUMISSION sur la ligne "sujet". Veuillez envoyer les annonces dans un format éditable (.doc, .docx, .rtf, .html). Veuillez insérer les liens à toutes affiches, circulaires, etc.